



Written by Roderick Hunt Illustrated by Alex Brychta



BEFORE READING Talk together

- Look at the cover and read the title together. Ask: What do you think a duck race might be?
- Ask: Who do you think will win?
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

down with duck had six Mum got log

 Some words may be more challenging.
Encourage or model blending, then read the words below to your child if necessary.

they idea race sank stream stuck stick swans soggy landed



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



Wilma had an idea.



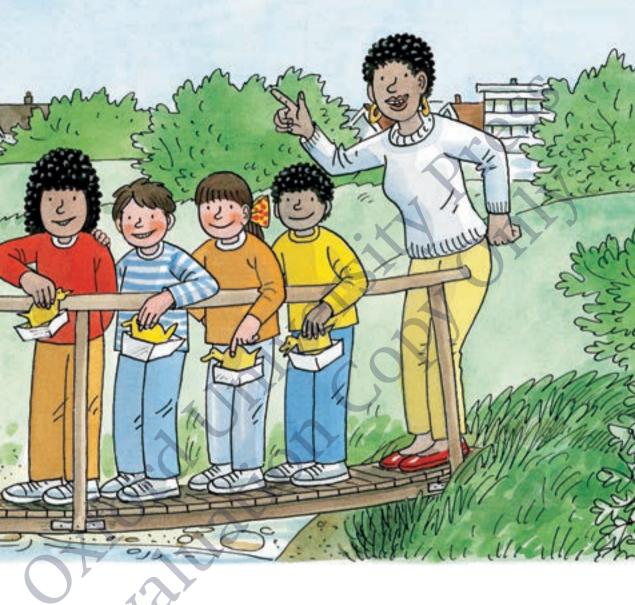
The children made six ducks.



"Let's have a duck race," said Wilma.



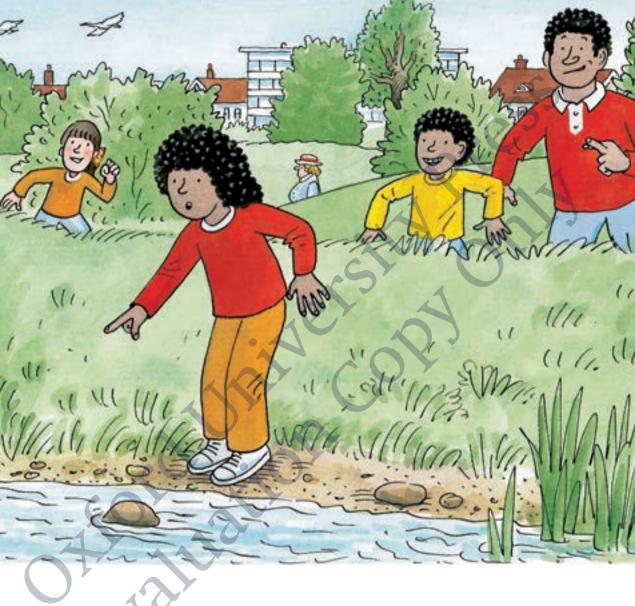
Mum began the race.



"Drop the ducks in," said Mum.



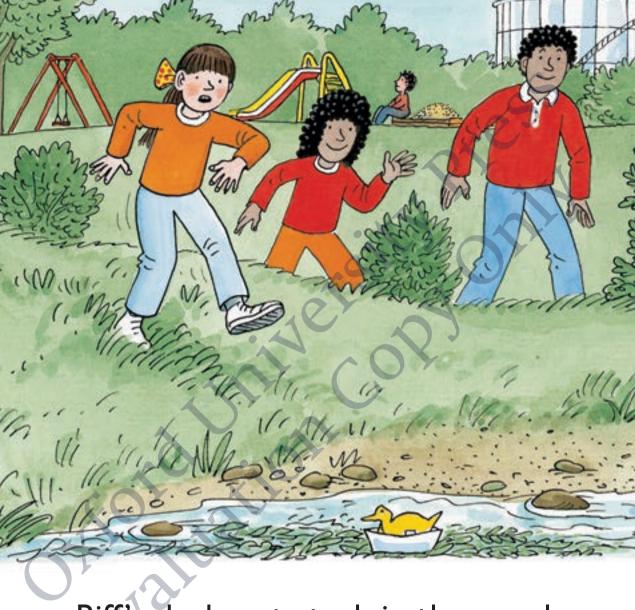
The ducks went down the stream.



Oh no! Wilma's duck sank.



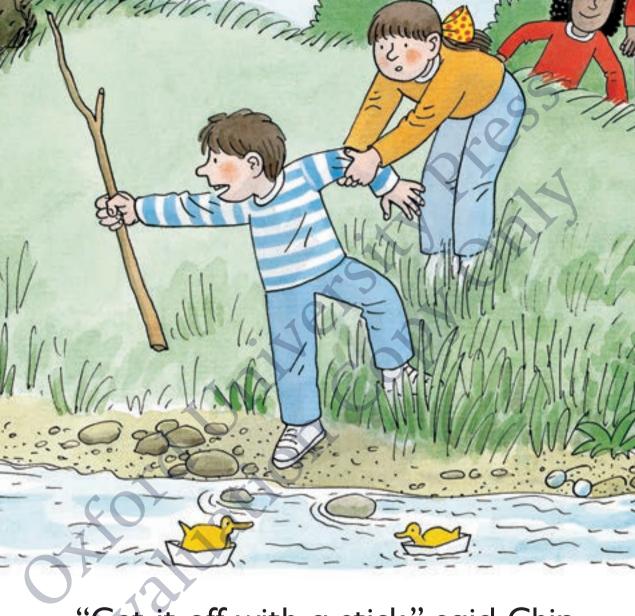
Chip's duck got stuck in the reeds.



Biff's duck got stuck in the weeds.



Wilf's duck got stuck on a log.



"Get it off with a stick," said Chip.



Kipper's duck went fast.



It went past Dad's duck.



Two swans flew down.



They landed on the ducks!



"Six soggy ducks," said Kipper.

AFTER READING

- Look at Kipper on page I3. Ask: How do you think Kipper feels?
- Ask: How do you think Kipper feels at the end?
- Ask: Do you think the duck race was fun?

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Book Band 3 Yellow

The Duck Race

Everyone goes to the stream to race ducks.



Biff, Chip and Kipper Stories Level 3 First Sentences

The Duck Race

Sniff

Pond Dipping

The Ice Rink

The Mud Bath

The Steel Band

Australia: Early Levels 6–8

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